



Every student. Every day. No matter what.
Student And Family Engagement

Student And Family Services
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Response to Santa Rosa Grand Jury

Narrative Response

Santa Rosa City Schools is appreciative of the time and effort that the Grand Jury made during this last school year. The SRCS employees who participated in the interviews found the Grand Jury very sincerely interested in improving the attendance rates throughout Santa Rosa Schools. SRCS welcomes any support from the community to bring to the forefront the importance of school attendance.

For many years now, Santa Rosa City School Board of Education has recognized the importance of an emphasis on improved school attendance. Through the Local Control Funding Formula (LCFF), the School Board has allocated increased funds to support improved attendance. The Local Control Accountability Plan (LCAP) has incorporated this importance through the second LCAP goal: *"Increase student wellness and family engagement through the full-service community model."* Specifically, there has been allocations each year of over \$955,000.00 for a position titled Family Engagement Worker" at every school site. One of the duties of this position is to assist families that are having struggles coming to school.

Another example of the District's recognition of the importance of attendance has been a district "Truancy Intervention Committee." This committee was established in February 2016, and for the last two years has developed recommendations for attendance improvements. The committee has broad representation from staff members from throughout the organization. One of the activities that came from this committee was critical for the District when SRCS began its partnership with the Keeping Kids In School (KKIS). KKIS was implemented in 4 schools, and the District has worked to improve attendance at these pilot schools. In a report to the SRCS School Board on May 11, 2016, the program showed that the truancy rates at 161 days of school, decreased from 29.7% to 27.2% at Albert Biella Elementary, and from 33.9% to 25.2% at Steele Lane Elementary. Since this data was collected, KKIS is also partnering with Hilliard Comstock Middle school, and we expect the same positive results. SRCS appreciates the Grand Jury recognizing the importance of this type of partnership, and indeed it has become a case management model used in our upcoming Project SAIL.

Project SAIL (School Attendance Improves Learning), is the next step in SRCS' attendance improvements. SRCS was the only school district that received funding from the California Department of Education for a three-year grant to reduce the rates of chronic absenteeism. While the Grand Jury focused on truancy, nationwide the emphasis for the most effective use of resources is the shift from truancy to absenteeism in general. Truancies focus on just one subset of the overall student absenteeism picture. In fact, a truancy focus does not account for the overall picture that often occurs in schools. There are many reasons that students are absent from school, but not "truant." Some brief examples of this can be family vacations, family appointments. Despite not being considered "Truant," students are nevertheless missing valuable instructional time. Project SAIL is developed to address these concerns. Over the three years, a team of attendance experts will train schools sites on case management systems and processes to not only hold families accountable for school attendance but to also help them seek support for issues that may have that can prevent school attendance.

Attendance rates have risen in Santa Rosa City Schools, despite the figures for truancies, the latest attendance figures showed a 1.78% increase in 2016-17. Notwithstanding these improvements, we know the work ahead for SRCS is challenging. However, results have begun to demonstrate that SRCS is moving in the right direction. The Santa Rosa Grand Jury Report comes at an opportune time when a spotlight needs to be shone on the need to improve "Chronic Absenteeism" which we believe will also improve truancy rates identified by the Grand Jury.

Response to Findings

F2. Santa Rosa elementary schools have lost a substantial amount of ADA funding (\$459,478 in 2014-15 alone) because of high truancy rates.

Certainly, the loss of ADA from all absences, not just truancy leaves districts with necessary improvements. Santa Rosa Elementary has certainly experienced lost ADA. Project SAIL will be a substantial step moving forward as SRCS addresses all "Chronic Absenteeism" which includes Truancies.

F3. The number of students living in poverty in Santa Rosa elementary schools is almost twice that of students in Petaluma elementary schools.

SRCS Elementary District has approximately 64% of our families determined as Socioeconomically Disadvantaged. This high level of demographics brings challenges to SRCS that is not prevalent in Petaluma. SRCS has designated resources to families through our LCAP including Family Engagement Facilitators, Elementary Counselors, and Restorative Specialist. The Project SAIL grant is also designed to support socioeconomically disadvantaged families.

F4. The Civil Grand Jury was unable to determine the cause of the sudden increase in truancy (from 5.48% to 32.1%) that began in the 2011-12 school year in Santa Rosa elementary schools.

SRCS pointed out this discrepancy when it met with the Grand Jury. Because this data is over four years old, we cannot be confident about the data.

F5. Santa Rosa City Schools staff may not have been sufficiently trained in effective truancy prevention and reduction, possibly because of a high rate of staff turnover.

This finding is made with anecdotal data from some employees "theories." Training is always a key factor in any system. Staff "turnover" is a vague cause. In the last ten years in Child Welfare and Attendance, there has been a total of three Directors in that position. This does not suggest high "turnover." The high rate of truancy has been an important system improvement that continues to be addressed through the LCAP and now through the Project SAIL Grant.

F6. A case management approach to truancy used in the Keeping Kids in School (KKIS) contract program has been successful for both Petaluma City Schools and Santa Rosa City Schools. The current grant expires in 2018.

The Keeping Kids in Schools (KKIS) grant and case management approach has been an important strategy to reduce truancy. Case Management is a foundation of the Project SAIL Grant. Case Management practices will be developed and outlined in the months ahead as the Grant develops.

F7. A 1% in the rate of truancy would result in additional ADA funding that could more than pay for one or more case managers for a school district.

ADA recovery through the Project SAIL Grant will certainly bring in more revenues to the District. After the life of the grant, these savings can be used for a continued program to assist school sites to manage all forms of Absenteeism including Truancies.

Recommendations

The civil grand Jury recommends that:

R1. The Santa Rosa City Schools' truancy program be modeled after the Petaluma City Schools' program to reflect an emphasis on truancy prevention. (F1 & F2)

As part of the Project SAIL Grant, there are resources to look at "model" programs identified by the California Department of Education. While Petaluma was not identified by C.D.E., the Project SAIL Team

will add it to their upcoming visits as they review best practices to address Chronic Absenteeism. A visit from our *Director of Attendance* to Petaluma City Schools has been scheduled on 8/18/17 with Assistant Superintendent, Dave Rose. Also, our program will continue with monthly SARB hearings that were implemented in the spring of the 2016-2017 school year. When the Project SAIL Team is fully hired there will be two model school site visits, and Petaluma will be one of those locations. This will occur during before December 21, 2017.

5/22/18 Update

The Director of Attendance met with Lisa Valente from Probation on 8/11/17, Brandon Allen from Seneca on 8/17/17, and with Dave Rose on 8/18/17. Dave Rose explained Petaluma's strategy and focus areas and extended an invitation to observe Petaluma SARBs for the day. Petaluma SARBs were observed on 10/4/17.

1/30/19 Update

Project SAIL continues to not only model after Petaluma City Schools but create systems that can manage a larger district with 16,000 students in grades K-12.. The following has taken place since 5/22/18:

- The September Attendance Letter was mailed on 9/3/18 (Sample letter attached)
- Weekly Truancy letters are generated from the district (Truancy Comparison Chart Attached)
- Through close monitoring of students who achieved 6 cuts, lists of SART candidates have been generated monthly and provided to each of the sites to schedule and complete these vital parent attendance meetings. Presently, we have already achieved a total of 497 compared to last year's total of 280.
- Chronic Absentee student list provided to all elementary & middle schools to target & motivate students especially who fall in the targeted subgroups (Sample list attached)
- Home visits to families needing assistance (Lice shampoos, combs, wellness check-ins, transportation with the new Wellness Van)
- Incentives have been rewarded to those students who have made great improvements
- Our Elevate Academy (Saturday) Program has helped many students recover absences and help motivate the students to enjoy school through another lens with engaging activities such as MAKER & STEM projects and through the sharing of teacher gifts & talents through fun & experiential activities

R2. A Santa Rosa City Schools' action plan for the implementation of these best practices used by Petaluma City Schools be completed by the beginning of the 2017-18 school year. (F1 & F2)

Our newly assigned *Director of Attendance* is currently in the process of formulating an action plan based on the best practices used by Petaluma City Schools. The plan will be completed by December of 2017. Components of the plan are already being put into place such as community service announcements, and a YouTube video is being updated on the importance of attendance with a forward from our Superintendent Diane Kitamura which will be shown at all Santa Rosa City Schools during our Back to School Nights, and will also be available on our District website. The full implementation will occur after the Project Sail Team has been fully staffed by December 21, 2017.

5/22/18 Update

During the Back to School Nights, in Mid-September, the YouTube video was viewed by the school's communities explaining the importance of attendance by Superintendent Diann Kitamura. On 9/25/17 a letter (attached in English & Spanish) to all SRCS families was created to explain the importance of attendance and to educate families on chronic absenteeism. The letter included the student's absence total for 2016-17 to compare it to the color chart. After printing was completed, we experienced the fires and strongly felt that the timing of the letter was not appropriate. A modified letter will be mailed in June using 2017-18 attendance totals. The Director of Attendance also attended all 24 sites English Learner Advisory Committee (ELAC) meetings to explain the importance of attendance and the truancy process. Truancy letters, SARBs and DA Referrals have been regularly scheduled but not only was there an increase this year but SARB parent/family attendance to the meetings have achieved 100% within this last month.

1/30/19 Update

- The SAIL Team meets weekly to communicate the needs of the week.
- Monthly data updates are provided to all the sites to stay on top of scheduling parent meetings.
- Attendance Team meetings are held every two months with site attendance admin and their site attendance techs to share changes, modifications or make improvements of the attendance process and systems.

R3. Santa Rosa City Schools require that all staff who interact with students attend the truancy training programs offered by Sonoma County Office of Education (SCOE). Implementation of this recommendation should begin no later than the first semester of the 2017-18 school year. (F5)

The Director of Attendance will be fully trained (beginning with today's meeting, 8/11/17, with Lisa Valente, Program Manager for KKIS) to facilitate staff training for those who interact with students during the first semester of the 2017-18 school year.

5/22/18 Update

Family Mentors focusing on attendance were finally approved by the Board and hired in April. On 4/23/18, our SAIL Team was trained by Lisa Valente on using KKIS style case management, KKIS Student Attendance Needs Assessment & the Attendance Improvement Tool Kit. On 5/8/18, the team attended Debra Sander's SCOE training on Trauma Informed Practices. Recently, the SAIL team also observed an adult truancy court session on 5/17/18 and a juvenile truancy court session on 5/21/18.

1/30/19 Update

- Further training of the Family Mentors include Motivational Interviewing Training on 10/24/18 at SCOE
- Restorative Practices & Circle Training in August

R4. The Petaluma and Santa Rosa City School District seek additional grants to continue the Keeping Kids in School (or its equivalent) case management program in Sonoma County Schools. (F6)

SRCS has met this recommendation as a recipient of the SAIL grant. In fact, SRCS is the only school district in Sonoma County that has been awarded Grant money for the reduction of Chronic Absenteeism. The KKIS grant expires in December 2017 however, funding will continue by Sonoma County Probation through the 2017-18 school year.

1/30/19 Update

- Since the KKIS grant has expired, Project SAIL with the Director & three Family Mentors have provided attendance services to all 24 schools
- Project SAIL has also provided services of a part-time District Nurse to serve with the district's medical needs and provide guidance as a member of the SARB Committee

R5. Santa Rosa City Schools develop a budget and plan by the end of January 2018 to hire an adequate number of case managers to work with truants and their families. (F7)

The Project SAIL program was approved by the SRCS School Board at its meeting on June 28, 2017. (Board Agenda available at <http://www.srca.k12.ca.us/District/SB/Pages/default.aspx>)

1/30/19 Update

- We are confident that we will witness much improvement through the work of Project SAIL in the years to come and hope that when the grant expires on 6/2020 this work will only be the beginning.

Respectfully submitted by,
 Steve Mizera
 Assistant Superintendent, Student and Family Services
 Submitted January 30, 2019

Student And Family Services

Steve Mizera,
Assistant Superintendent

Virginia Cole,
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707-528-5272 | 707-547-5354 Fax



Student And Family Engagement

Mary Ann Ayala, Director
Patricia Turner, Director
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Parent of:
«First_Name» «Last_Name»
«Address»
«City», «State», «Zip»

September 3, 2018

Dear Parent or Guardian:

Santa Rosa City Schools is delighted to announce our new pre-kindergarten to 12th-grade attendance program called Project SAIL (Student Attendance Improves Learning). This program is being funded by the state and we are pleased to have hired Family Mentors to help the district coordinate the project. Through this program, we will be more involved in supporting our families with their efforts in getting students to be at school every day and on time!

The state has developed an attendance scale to help determine level of attendance. Each missed day from school is counted whether excused or unexcused and in secondary every period is considered a missed day (including a tardy of over 30 minutes). The color chart below shows the level your student has been assigned using last year's 2017-18 data. The *total missed school days* for your child was **«Total_Absences»** with a percentage of **«Percentage»**.

What was your child's attendance level for last year?

Excellent	Satisfactory	Caution	Warning	Chronic
0-2% days missed	3-4% days missed	5-6% days missed	7-9% days missed	10%+ days missed

Two missed days per month for the school year is equivalent to 10%.

We want you to know that all absences whether it is a doctor's appointment or a family vacation impact learning. Our classrooms are much more focused on group, project based and interactive learning which cannot be made up. If you are experiencing concerns, we want to let you know that there are ways to correct these absences through our Elevate Academy on Saturdays. If you did not participate last year, we will be hosting these at more school sites this coming year. Please check with your school about when they plan to offer this unique way to improve absences.

In addition to notices of unexcused absences or "Truancy Letters," our new Project SAIL will indicate your attendance level through the quarter and semester report cards and motivational messages every three weeks indicating the improved status of your student. We understand that this new approach of all absences being reported is different from before. However, we have a team of staff that can help assist families that have difficulties with attendance.

We hope you will have a great start to the year and continue to support your student by making sure they attend school every day, on time as it is essential to their education. Please remember your school site is your first place to call especially in correcting or excusing absences immediately. We are also pleased to share that each school has a Family Engagement Facilitator and they are ready to support your needs.

For more information you can also reach me by email pturner@srs.k12.ca.us or by phone at (707) 528-5005.

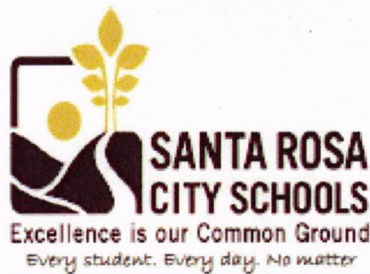
Sincerely,

Patricia Turner, Director of Project SAIL/Attendance

211 Ridgway Avenue, Santa Rosa, CA 95401

Steve Mizera,
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Padre de:
«First_Name» «Last_Name»
«Address»
«City», «State», «Zip»

3 de septiembre 2018

Estimado padre o guardián:

A Santa Rosa City Schools le complace anunciar que nuestro nuevo programa de asistencia para los grados pre-kinder a 12 llamado Proyecto SAIL (la Asistencia Escolar Mejora el Aprendizaje). El estado está financiando este programa y estamos felices de haber empleado Mentores de Familia para ayudar el distrito coordinar el proyecto. Por medio de este programa, estaremos más involucrados, ayudándoles a nuestras familias con sus esfuerzos para asegurar que sus hijos vayan a la escuela todos los días y a tiempo.

El estado ha desarrollado una escala para ayudar a determinar el nivel de asistencia. Se cuenta cada día faltado a la escuela ya sea justificadas o no y en la secundaria cada periodo es considerado un día perdido (incluyendo una tarde más que 30 minutos). La gráfica de color abajo muestra el nivel de que su estudiante ha sido asignado utilizando datos de 2017-18 del año pasado. El total días perdidos fueron «**Total Absences**» con un porcentaje de «**Percentage**».

¿Cuál fue el nivel de asistencia de su hijo/a el año pasado?

Excelente	Satisfactorio	Precaución	Advertencia	Crónico
0-2% días perdidas	3-4% días perdidas	5-6% días perdidas	7-9% días perdidas	10%+ días perdidas

Dos días pérdidas por mes para el año escolar es equivalente al 10%.

Queremos que usted sepa que todas las ausencias, ya sea una cita médica o vacaciones con la familia, impactan el aprendizaje. En nuestras clases, los estudios se centran mucho en trabajo en grupo, proyectos educativos y interactivos que son cosas que no se puede recuperar. Si usted tiene alguna preocupación, queríamos informarle sobre varias maneras de corregir estas ausencias por medio de nuestra "Elevate Academy" que está disponible los sábados. Si no participó el año pasado, vamos a incluir más escuelas este año. Por favor hable con su escuela sobre las fechas que vayan a ofrecer esta forma única de mejorar las ausencias.

Además de los avisos sobre las ausencias, conocidos como las "cartas de ausentismo escolar", nuestro nuevo proyecto SAIL indicará su nivel de asistencia a través de los reportes de grados en el trimestre y semestre y mensajes motivacionales cada tres semanas que indica el estado de mejoramiento sobre sus ausencias. Sabemos que esta nueva estrategia para reportar todas las ausencias es diferente de lo que hacíamos antes. Sin embargo, contamos con un equipo de personal que puede ayudar a las familias que tienen dificultades con la asistencia escolar.

Esperamos que tenga un gran comienzo de año escolar y continúan apoyando a su hijo asegurándose de que asiste la escuela toda los días y a tiempo ya que es esencial para su educación. Por favor, recuerde que su escuela es el primer lugar para llamar especialmente para corregir o excusar las ausencias inmediatamente. Nos complace compartir que cada escuela tiene un facilitador de la participación de familia y están listos para apoyar sus necesidades.

Para más información, usted puede llamarme al (707) 528-5005 o enviarme un correo electrónico pturner@srcs.k12.ca.us.

Atentamente,
Patricia Turner, Directora de Proyecto SAIL/Asistencia

211 Ridgway Avenue, Santa Rosa, CA 95401

Truancy Comparisons

2018-19 Mid-Year Totals (1/30/19)						2017-18 Year Totals				
School	T1 & T2 Total	SART	T3	SARB	DA Referral	T1 & T2 Total	SART	T3	SARB	DA Referral
ALES	23	1	0	0	0	61	0	0	0	0
ABES	140	16	1	0	0	133	2	2	2	0
BHES	69	2	3	1	1	137	6	6	1	0
CCLA	60	0	0	3	0	73	0	0	0	0
HLES	140	0	0	0	0	255	0	0	0	0
HVES	24	0	0	0	0	84	0	0	0	0
HV Sat	0	0	0	0	0	7	0	0	0	0
JMES	116	5	1	1	0	136	0	0	0	0
LBES	58	8	0	0	0	194	8	8	0	0
PTES	33	3	0	0	0	49	1	0	0	0
SRAC	0	0	0	0	0	0	0	0	0	0
SRCSA	105	2	0	0	0	160	0	0	0	0
SRFC	70	0	0	0	0	150	0	0	0	0
SLES	164	10	1	1	0	115	2	2	2	2
Totals	1002	47	6	6	1	1554	19	18	5	2
HCMS	292	10	3	3	2	269	18	18	6	4
HSMS	394	29	1	1	0	644	14	14	6	1
LCMS	344	51	2	2	1	386	33	23	7	3
RVMS	143	0	0	0	2	201	19	27	8	3
SRMS	307	34	0	0	0	300	2	0	0	0
Totals	1480	124	6	6	5	1800	86	82	27	11
EAHS	1584	36	0	0	1	1993	26	0	0	0
MCHS	755	10	0	0	2	1140	0	0	0	0
MHS	1583	15	0	0	2	1602	0	0	0	0
PHS	1491	78	17	17	2	1523	62	21	19	21
RHS	498	5	5	5	0	357	0	0	0	0
SRHS	1633	92	36	36	5	1922	87	42	32	28
Totals	7544	236	58	58	12	8537	175	63	51	49
Mid-Year District Totals 18-19						10026	407	70	70	18
District Totals 17-18						11891	280	163	83	62
District Totals 16-17						10538	430	103	91	13
District Totals 15-16						7439	75	22	22	0

Sample Chronic Absenteeism Site Work

District Summary & Percentages

2018 CA Chronic Absent. Results
 File Edit View Insert Format Data Tools Add-ons Help Last edit was 5 days ago
 100% 5% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% Calibri 11 B I U A

	2017-18 Data			Fall 2018			To Match	SED		SWD		EL		Homeless		FY		Hispanic		White												
	#	Enroll	%	#	Enroll	%	Truant #	Reduce by:	Site TTL	#	%	Site TTL	#	%	Site TTL	#	%	Site TTL	#	%	Site TTL	#	%									
1																																
2	Abraham Lincoln Elementary	59	337	17.5%	40	306	13.1%	1	n/a	ALES	211	26	12.3%	70	13	18.6%	165	19	11.5%	5	1	20.0%	3	0	0.0%	259	26	10.0%	15	4	26.7%	
3	Albert F. Biella Elementary	56	371	15.1%	60	348	17.2%	17	7	ABES	229	39	17.0%	46	12	26.1%	134	20	14.9%	0	0	0.0%	5	2	40.0%	255	42	16.5%	45	7	15.6%	
4	Brook Hill Elementary	69	474	14.6%	82	419	13.6%	11	21	BHES	305	55	18.0%	60	12	20.0%	200	37	18.5%	5	2	40.0%	3	0	0.0%	302	52	17.2%	23	4	17.4%	
5	Cesar Chavez Language Academy	14	311	4.5%	43	375	11.5%	1	26	CCLA	204	23	11.3%	29	1	3.4%	175	22	12.6%	0	0	0.0%	2	1	50.0%	306	38	12.4%	38	2	5.3%	
6	Helen M. Lehman Elementary	55	571	9.6%	71	537	13.2%	14	19	HLES	301	44	14.6%	43	7	16.3%	250	33	13.2%	7	2	28.6%	1	1	100.0%	294	40	13.6%	28	4	14.3%	
7	Hidden Valley Elementary	40	637	6.3%	45	549	8.2%	1	10	HVES	261	22	8.4%	64	4	6.3%	60	1	1.7%	3	0	0.0%	1	0	0.0%	157	13	8.3%	252	21	8.3%	
8	James Monroe Elementary	59	462	12.8%	58	428	13.6%	9	3	JMES	301	40	13.3%	49	10	20.4%	196	27	13.8%	5	2	40.0%	4	2	50.0%	300	35	11.7%	8	0	0.0%	
9	Luther Burbank Elementary	40	358	11.2%	36	330	10.9%	7	n/a	LBES	253	26	10.3%	47	9	19.1%	142	12	8.5%	6	1	16.7%	2	1	50.0%	285	30	10.5%	15	2	13.3%	
10	Proctor Terrace Elementary	33	457	7.2%	21	420	5.0%	3	n/a	PTES	135	6	4.4%	55	4	7.3%	32	3	9.4%	3	0	0.0%	1	0	0.0%	122	7	5.7%	232	8	3.4%	
11	Santa Rosa Accelerated Charter	4	130	3.1%	6	128	4.7%	0	2	SRACS	30	3	10.0%	12	0	0.0%	4	0	0.0%	0	0	0.0%	0	0	0.0%	13	0	0.0%	68	1	1.5%	
12	Santa Rosa Charter School for the Arts	42	415	10.1%	51	404	12.6%	8	10	SRCSA	131	24	18.3%	37	10	27.0%	24	6	25.0%	0	0	0.0%	2	1	50.0%	98	14	14.3%	247	31	12.6%	
13	Santa Rosa French-American Charter (SRFACS)	42	481	8.7%	41	470	8.7%	1	n/a	SRFACS	101	7	6.9%	34	6	17.6%	56	3	5.4%	0	0	0.0%	0	0	0.0%	95	5	5.3%	288	24	8.3%	
14	Steele Lane Elementary	57	436	13.1%	70	462	15.2%	24	9	SLES	302	36	11.9%	67	10	14.9%	204	23	11.3%	5	2	40.0%	0	0	0.0%	292	29	9.9%	68	13	19.1%	
15	Herbert Slater Middle	84	784	10.7%	93	758	12.3%	33	11	HSMS	308	37	12.0%	129	22	17.1%	109	15	13.8%	9	3	33.3%	4	0	0.0%	399	41	10.3%	261	40	15.3%	
16	Hilliard Comstock Middle	98	433	22.6%	89	445	20.0%	42	n/a	HCMS	357	59	16.5%	98	23	23.5%	117	21	17.9%	6	3	50.0%	6	3	50.0%	379	66	17.4%	32	9	28.1%	
17	Lawrence Cook Middle	124	476	26.1%	126	467	27.0%	53	5	LCMS	259	62	23.9%	110	26	23.6%	190	40	21.1%	3	1	33.3%	6	1	16.7%	392	90	23.0%	34	9	26.5%	
18	Rincon Valley Middle	91	902	10.1%	92	895	10.3%	14	1	RVMS	213	27	12.7%	73	20	27.4%	28	3	10.7%	3	1	33.3%	0	0	0.0%	192	25	13.0%	505	44	8.7%	
19	Santa Rosa Middle	107	597	17.9%	78	521	14.4%	44	n/a	SRMS	287	45	17.1%	95	23	24.2%	71	15	21.1%	7	2	28.6%	6	2	33.3%	309	48	15.9%	151	25	16.6%	
20	District	1074	8632	12.4%	1102	8282	13.3%	283	124	District	4188	583	14.0%	1118	212	19.0%	2157	300	13.9%	67	20	29.9%	46	14	30.4%	4449	602	13.5%	2310	248	10.7%	
21	Published on Dashboard	956	7252	13.2%						SED																						
22										SWD																						
23										EL																						
24										Homeless																						
25										FY																						
26										Hispanic																						
27										White																						

Site Chronic Absenteeism List Sample with Sub Group Identification

Name	Grade Level	Total Count	Total Absences	%	Days Enrolled	Present	CUT	ISP	MDV	MED	NMD	PER	SUS	SWD	EL	Home less	FY	Hisp	White
A	Kindergarten	79	8	10.13%	178	71	0	0	0	2	5	0	0		EL			Hisp	
B	4th Grade	49	5	10.20%	178	44	0	0	0	3	1	1	0			HLS			
C	1st Grade	83	9	10.84%	178	74	0	0	8	1	0	0	0	SWD	EL			Hisp	
D	Kindergarten	64	7	10.94%	178	57	0	0	2	3	2	0	0		EL		FY		
E	2nd Grade	82	9	10.98%	178	73	0	0	3	5	0	0	0					Hisp	
F	6th Grade	72	8	11.11%	178	64	1	0	1	1	5	0	0					Hisp	
G	3rd Grade	78	9	11.54%	178	69	0	0	0	4	5	0	0					Hisp	
H	3rd Grade	83	10	12.05%	178	73	0	0	1	8	0	0	0					Hisp	
I	6th Grade	58	7	12.07%	154	51	1	0	0	2	4	0	0	SWD				Hisp	
J	2nd Grade	74	9	12.16%	178	65	3	0	2	1	1	0	0			HLS		Hisp	